

Easy English Stories – Episode 14: The Big, Small, Hard, Soft Balls

Target Level: Step 3 and up (Step 2 with help from the parents)

Grammar: Using simple adjectives (e.g., *big, small, happy, sad*)

Vocabulary: big, small, fast, slow, hot, cold, happy, sad, tired, awake, soft, hard, high

Functions: Describing objects and feelings with adjectives

INTRODUCTION

C.S.: Hello, boys and girls! Welcome back to Easy English Stories! I'm your happy Captain Story!

Echo: Hello, Captain Story. I have a new book.

C.S.: You do? Wonderful! How is it?

Echo: It is a very big, small book.

C.S.: A big, small book? Echo, I don't understand. Is it big or is it small?

Echo: It is big. And it is small.

C.S.: Oh... Okay. What is your book about?

Echo: It is about a fast, slow turtle.

C.S.: A fast... AND slow... turtle? How?

Echo: He is fast. And he is slow. He drinks hot, cold milk.

C.S.: Hot and cold milk? In the same glass?

Echo: Yes, from a big, small glass.

C.S.: Oh no! Please... Stop! My head.

Echo: What's wrong?

C.S.: I feel... happy and sad! And tired and awake!

Echo: Good. You understand.

C.S.: I think I do! Okay, let's start today's story.

MAIN STORY: The Big, Small, Hard, Soft Balls

C.S.: Emma has a ball. It's a blue ball. It's a small ball.

Echo: It is a small, blue ball.

C.S.: It is a hard ball. She is taking her ball to the park.

C.S.: The park is big and green. A boy named Leo is there. Leo has a red ball. It is a big ball.

Echo: It is a big, red ball.

C.S.: It is a soft ball. Leo looks at Emma's ball.

"Your ball is small," he says. "My ball is big and beautiful."

Emma feels sad, but she is quiet.

"Let's play together," she says.

"No," says Leo. "My big, strong ball is good. Your ball is bad."

Echo: My ball is good, your ball is bad.

C.S.: Leo throws his red ball very high. But the throw is bad. The ball goes into a tall tree. It's stuck!

Leo is sad. "Oh! No. My new ball!" he says.

Emma looks at her small, blue ball. She has a good idea.

She throws her blue ball. It goes high, but not fast. It hits the red ball. The red ball falls down.

Leo is surprised. He picks up the small, blue ball and gives it to Emma.

"Your ball is small," he says, "but it is a nice ball. Thank you."

Emma smiles. "Small can be strong," she says.

Now they are playing with two balls, in the big, green park.

Echo: They are in a big green park.

C.S.: They are having a very good time.

Practice

C.S.: Ok! Now, let's practice. Please repeat after us!

C.S.: It is a big, red ball.

Echo: It is a big, red ball.

C.S.: It is a small, blue ball.

Echo: It is a small, blue ball.

C.S.: My ball is good.

Echo: My ball is good.

C.S.: Your ball is bad.

Echo: Your ball is bad.

C.S.: They are in a big, green park.

Echo: They are in a big, green park.

C.S.: They are having a very good time.

Echo: They are having a very good time.

Q&A + Fun Fact

C.S.: And now, it's question time!

Child 1: Captain Story, why do giraffes have long necks?

C.S.: Because their feet smell very bad!

Child 2: Captain Story, why do animals have tails?

C.S.: To say hello without talking!

Child 3: Captain Story, what is the name of a cloud near the earth?

C.S.: It is a sheep!

C.S.: And now, Echo, the fun fact, please!

Echo: Did you know that a small ant can carry something 50 times heavier than itself?

C.S.: Fifty times?

Echo: Yes!

C.S.: That's like me carrying a car!

Echo: Small can be very strong.

C.S.: Well, boys and girls, that's all for today. Thank you for listening. See you next time for another Easy English Story!

Echo: Goodbye!

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