

Easy English Stories – Episode 16: The Case of the Missing Blue Paint

Target Level: Move 3 and up

Grammar: Yes/No questions in the past simple (e.g., *Did you see...? Did you use...? Did the teacher mix...?*)

Vocabulary: paint, blue, yellow, green, mix, classroom, desk, floor, dots, line, mystery, detective, children, bottle

Functions: Asking about past actions and identifying information to solve a simple problem

INTRODUCTION

C.S.: Hello, boys and girls! Welcome to Easy English Stories!

Echo: Captain Story, how many socks do you wear?

C.S.: Everyone wears two socks, Echo.

Echo: But you wore three socks yesterday!

C.S.: No, Echo... that was two gloves and one sock. I was in a hurry!

Echo: Oh and you tried to open the door with a spoon.

C.S.: I thought it was the key. I was really in a hurry, okay?

Echo: Okay.

(music)

C.S.: Today, something happened in the kindergarten. The blue paint disappeared!

Echo: Disappeared?!

C.S.: Yes! Let's listen to the story and see what happened.

MAIN STORY: The Case of the Missing Blue Paint

C.S.: One morning, Sam went to his kindergarten classroom. He wanted to paint a big sky. But the blue paint was not in the box!

Echo: The blue paint was not in the box!

C.S.: Sam was surprised.
"Where is the blue paint?" he said.

He walked to his friend Sara.
"Did you see the blue paint?" he asked.
"No, I didn't," Sara said.

Echo: No, I didn't.

C.S.: Then he asked Timmy.
"Did you use the blue paint?"
"No, I didn't," Timmy said.

Echo: No, I didn't.

C.S.: Sam looked around the room.
He saw little blue dots on the desk.
He saw a small blue line on the floor.

"Hmm... This is a big mystery," Sam said. "A job for a detective!"

He asked every child,
"Did you take the blue paint?"
Everyone said, "No, I didn't."
Sam thought and thought.
Then he said loudly,
"I know! Sara took the blue paint!"

"What?!" Sara said. "No, I didn't!"

The teacher laughed. "Wait, Sam! I know where it is," she said.

"You do?" asked Sam.

"Yes," said the teacher. "Look, I mixed the blue paint with yellow paint earlier."

She showed the children a big bottle. It was full of green paint.

"That's right. Blue and yellow make green!" said Sam.

"Yes," the teacher said. "We needed green paint to make leaves for our tree picture. I wanted it to be a surprise."

Sam smiled. "It was a good mystery!" Then he said to Sarah, "I'm very sorry."
Then all the children painted a big, green tree together.

Practice

C.S.: Let's practice together! Please repeat after us.

C.S.: Did you see the blue paint?

Echo: Did you see the blue paint?

C.S.: Did you use the blue paint?

Echo: Did you use the blue paint?

C.S.: No, I didn't.

Echo: No, I didn't.

C.S.: Did the teacher mix the paint?

Echo: Did the teacher mix the paint?

C.S.: Yes, she did!

Echo: Yes, she did!

Q&A + Fun Fact

C.S.: Now it's question time!

Child 1: Captain Story, why is winter always cold?

C.S.: Well, the earth is trying to save on its heating and electricity bill.

Child 2: OK. Then why is the summer so hot?

C.S.: Why? Oh, I know! Because the earth is angry at people who said, "Winter was cold!"

Child 3: Then why is spring not hot and not cold?

C.S.: Uh!... because it is afraid of summer and winter.

C.S.: Whoa! What hard questions! Echo, do you have a fun fact for us now?

Echo: Yes. Did you know that red is the first color babies can see?

C.S.: Really?

Echo: And blue is the favorite color of most people in the world.

C.S.: No way! Blue is my favorite too!

Echo: But I like pink.

C.S.: Uh, okay. Well, that's all for today, boys and girls. Come back next week for another Easy English Story!

Echo: Goodbye!

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