

Easy English Stories – Episode 3: *The Magic Watch*

Target: Move 1

Grammar: *Telling time with “It is ... o’clock,” using morning/afternoon/evening/night, simple present tense.*

Vocabulary: *Times of day (morning, afternoon, evening, night, midday), clock times (7 o’clock, 3 o’clock, 8 o’clock, 12 o’clock), family (mother, grandparents), school, birthday, watch, dream.*

Functions: *Asking and telling the time (“What time is it? It is ... o’clock”), distinguishing a.m. and p.m., expressing likes/dislikes about times, understanding a short narrative story.*

INTRODUCTION

[Intro music]

C.S.: Hello, boys and girls! I’m Captain Story, and this is *Easy English Stories*!

[Alarm clock ringing]

Echo (robot voice): Captain, It is 8 o’clock. Time for breakfast!

C.S.: No, Echo, that’s not right. Breakfast is in the morning, not in the evening.

Echo: But it is ... 8 o’clock!

C.S.: Yes, Echo, but it is eight p.m. Look, we have two eights. One is eight a.m.—that is eight o’clock in the morning. And one is eight p.m.—that is eight o’clock in the evening.

Echo: Ohhh... so what is a.m.?

C.S.: A.m huh? Let’s say *Around Morning*.

Echo: Around Morning! Good! And what is p.m.?

C.S.: P.m? Let’s say *Past Morning*. That means afternoon and evening.

Echo: Past Morning! Aha! So 8 a.m. is breakfast... and 8 p.m. is bedtime!

C.S.: And Now. Do you know what time it is? It is story time.

Echo: It is 8:00 p.m.

C.S.: No, it’s story time.

Echo: It is 8:00 p.m.

C.S.: Story time.

Echo: Eight o’clock

C.S.: Stooory time.

Echo: It is 8:00 p.m.

C.S.: Story time.

Echo: Eight o'clock.

MAIN STORY: The Magic Watch

C.S.: This is a story about a boy named Leo. It is his birthday. His grandparents give him a present—it is a watch. But it is not a normal watch. It is a magic watch. [Magical chime sound]

The next morning, his mother says: "Wake up! It is seven o'clock in the morning."

Echo: Seven o'clock in the morning.

C.S.: It is school time. But Leo looks at his watch. He says, "I don't like seven o'clock in the morning. I like... three o'clock in the afternoon."

[Magic chime sound]

Suddenly, it is three o'clock in the afternoon!

Echo: It's three o'clock in the afternoon!

C.S.: Leo plays. He is very happy. [laughter sound]

In the evening, his mother says: "It's eight o'clock in the evening. Time for dinner."

Echo: It is eight o'clock in the evening.

C.S.: But Leo wants to play. He looks at his watch and says, "It is three o'clock in the afternoon."

[Magic chime sound]

Suddenly, it is three o'clock. He plays. He is very happy.

Now it is nine o'clock at night. His mother says: "It is nine o'clock at night, Leo. It's time to sleep."

Echo: It is nine o'clock at night.

C.S.: But Leo still wants to play. He looks at his magic watch and says again, "It is three o'clock in the afternoon."

[Magic chime sound]

And again, it is three o'clock in the afternoon. He plays and plays.

He uses the watch every day. One day, he has math class at school. But he doesn't like it. The class starts at ten o'clock in the morning. When it is ten, he looks at his watch and says: "It is twelve o'clock. Time for lunch!"

[Magic chime sound... followed by breaking springs sound]

But the watch breaks! Time goes very, very fast.

[Whirling sound]

Now Leo is old. His hair is white. He is old and he is alone. He starts to cry.

But then he hears a sound—beep, beep, beep! [Alarm clock sound]

Leo wakes up. He is in his bed. It was all a dream!

Echo: A dream.

[Cheerful background music]

The sun is in the sky. His mother comes into the room. She says: “Wake up! It is seven o’clock in the morning. It is school time.”

Leo gets up and says: “Cool! I love seven o’clock in the morning!”

PRACTICE

C.S.: Now, let’s practice. Please repeat after us!

C.S.: It is seven o’clock in the morning.

Echo: It is seven o’clock in the morning.

C.S.: It is three o’clock in the afternoon.

Echo: It is three o’clock in the afternoon.

C.S.: It is eight o’clock in the evening.

Echo: It is eight o’clock in the evening.

C.S.: It is twelve o’clock. Time for lunch!

Echo: It is twelve o’clock. Time for lunch!

CONCLUSION (Q&A + Fun Fact + Outro)

C.S.: I hope you enjoyed the story. Now it’s time for questions and answers. Children, fire away!

Child: Captain Story, why do clocks have hands?

C.S.: A very good question... aha! Because if they had feet, they would run away! [Whaaaat?!]

Child: Excuse me, why do we call it “o’clock”?

C.S.: Because if we call it “o’banana”... people laugh! No, seriously—I think it is short for “Oh, look! A clock.” Next question please. [Huh!?!]

Child: Captain Story, what is time?

C.S.: What is time? No, no. The question is: *What time is it?* [Wait, what!?] And right now... it is time for a fun fact with Echo!

Echo: Did you know? The first wristwatch was made over 200 years ago... for a queen!

C.S.: A queen?

Echo: Yes.

C.S.: Very royal!

C.S.: Goodbye, boys and girls! See you next time!

Echo: Goodbye!

[Outro music]

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