

Easy English Stories – Episode 32: Two Sams

Target Level: Step 2 and up

Grammar: *He / She / They* with simple adjectives (e.g., *He is tall. She is quiet. They are twins.*)

Vocabulary: big, brothers, hair, kind, long, quiet, shoes, short, smile, student, T-shirt, tall, twins, wave

Functions: Describing people using *he, she, and they*

INTRODUCTION

C.S.: Hello, boys and girls! Welcome to Easy English Stories! Today, we are looking at Echo's family photos. Oh, look!

Echo: They are my parents.

C.S.: They are robots.

Echo: Yes.

C.S.: Who is this?

Echo: **He** is my grandfather.

C.S.: Your grandfather is a radio?

Echo: Yes. **He** sounds like this: *(radio sounds)*

C.S.: And this one?

Echo: This is my grandmother. **She** is a telephone.

C.S.: A telephone?!

Echo: Yes. **She** sounds like this: *(phone ringing)*

C.S.: Echo, your whole family are machines.

Echo: Yes. We are a **happy** family.

C.S.: Well, thanks for the photos. Are you ready to listen to a story now?

Echo: Let's listen.

MAIN STORY: Two Sams

C.S.: The children are in the classroom. They are very happy.

The door opens. A woman comes in.

She is **short**.

Echo: **She is short.**

C.S.: **She** is **happy**. **She** has a **big** smile.

"Good morning, children! Welcome to school. My name is Ms. White. I am your teacher."

Ms. White looks at the class. She points to a boy.

"**He** is Bob."

Bob is **short**. **He** has **dark** hair. **His** bag is **blue**.

The children wave. Bob smiles.

Ms. White points to a girl. "**She** is Mia."

Mia is **quiet**.

Echo: **She is quiet.**

C.S.: **She** has **long** hair. **Her** pencil case is **pink**.

The children clap. Mia smiles.

Ms. White points to another boy. "**He** is Sam."

Sam is **tall**.

Echo: **He is tall.**

C.S.: **He** has **short black** hair. **He** has a soccer T-shirt, and **his** shoes are **red**.

Sam points to his T-shirt. Everyone smiles.

Then the door opens. Everyone looks. A boy walks in.

He is **tall**.

He has **short black** hair.

He has a soccer T-shirt. And **his** shoes are **red**.

The classroom is **quiet**.

Bob looks at the boy. He looks at Mia.

"It is Sam!" he says.

Mia looks at the door. Then she looks at Sam. Sam is at his desk.

"No," she says. "Sam is there."

Bob looks at the door. He looks at Sam.

Door. Sam. Door. Sam.

He opens his mouth. "TWO!" he shouts. "There are two Sams!"

The students are very **quiet**.

Ms. White laughs. "Children, this is Ben," she says. "**He** is Sam's twin brother."

Bob's eyes are **big**. "**He** is his twin?"

Mia's mouth is open. "**They** are brothers?"

"Yes," says Ms. White. "**They** are twins!"

Echo: **They are twins!**

C.S.: Sam and Ben stand together. "**We** are twins!" they say.

Everyone claps. Everyone is happy. The first day of school is full of surprises.

PRACTICE

C.S.: Let's practice! Please repeat after us!

C.S.: He is tall.

Echo: He is tall.

C.S.: She is quiet.

Echo: She is quiet.

C.S.: He has short, black hair.

Echo: He has short, black hair.

C.S.: He has red shoes.

Echo: He has red shoes.

C.S.: They are twins.

Echo: They are twins.

Q&A + Fun Fact

C.S.: Now it's time for your questions!

Let's see what you sent us in your emails. Our first email is from Rosa. She asks, "Captain Story, why do we learn the alphabet?"

Because without the alphabet, Rosa, we can't read "pizza" or "ice cream" on the menu. Very important.

Echo: Yes!

C.S.: Our next email is from Amir. He writes, "Captain Story, I speak Farsi. What should I do to speak English?"

It's easy, Amir! You just need to use English words instead of Farsi ones.

And our last email is from Hans. He asks, "Captain Story, why do we have recess at school?"

That's for teachers, Hans. So that they can live longer.

Echo, do you have a fun fact?

Echo: Yes! Did you know that about 1 in every 42 babies is a twin?

C.S.: Wow! So we have twins in almost every school.

Echo: Yes!

C.S.: Well, boys and girls, and twins! This is the end of our show. See you next week for another story.

Echo: Goodbye!

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WORDS FROM THE STORY

twins

two children born at the same time



kind

nice and good to other people

quiet

not making much sound or noise

smile

when you turn up the corners of your mouth to show you are happy



soccer

a game where you kick a ball to score a goal



wave

to move your hand from side to side to say hello or goodbye

